

Friday News Blast



3-11-2019

Due to technical difficulties this communication is coming to you late.

IDEA MOE for Compliance Standard – OPEN: March 15 – DUE DATE: April 30

IDEA Part B Special Education Maintenance of Effort (MOE) Application for Compliance Standard for school year 2017-2018 opens on March 15. The report may be accessed within the NDE Portal under the Data Collection tab.

School district receipt of IDEA dollars is contingent upon maintaining fiscal effort for Special Education. Districts must expend a greater or equal amount of local or local/state funds from a previous year highest level to meet the MOE requirement. Final calculations based on actual special education school district expenditures/receipts/data obtained from the 2017-2018 AFR, GMS and NSSRS are available and have been compared to the highest levels of fiscal effort. As a result, calculations for meeting the IDEA MOE Compliance Standard may have resulted in a MOE excess or shortage that requires school district review for determination of adjustments or credits that could modify the MOE level. Districts can meet MOE compliance by meeting at least one of the four calculation methods. If a district meets MOE compliance in less than all four calculation methods, districts are encouraged to still review for potential MOE exceptions which can be advantageous in meeting MOE compliance in future years.

Any questions, contact Pete Biaggio (402-471-4308 or <u>pete.biaggio@nebraska.gov</u>), or Greg Prochazka (402-471-4314 or <u>greg.prochazka@nebraka.gov</u>).

The 2018-2019 GMS IDEA Consolidated Application will be loaded with individual district's 2017-2018 IDEA Carryover funds on March 15:

Changes in GMS required by the new Annual Finance Report (AFR) coding, district carryover funds available from 2017-2018 were not automatically transferred to the 2018-2019 GMS applications upon approval of 2017-2018 final requests for reimbursement.

If your district has 2017-2018 IDEA Carryover funds, these will be loaded into the district's GMS IDEA Consolidated Application on March 15. These district's will be required to create a 2018-2019 GMS IDEA Consolidated Application amendment to budget for these carryover funds. If you have carryover funds to budget, you can amend those and the additional allocations added a couple weeks ago all in one application.

Any questions, contact Lori Adams (402-471-2637 or Lori.Adams@nebraska.gov), Suzie Pierce (402-471-4333 or Suzie.Pierce@nebraska.gov), Pete Biaggio (402-471-4308 or pete.biaggio@nebraska.gov), or Greg Prochazka (402-471-4314 or greg.prochazka@nebraka.gov).

Additional Allocation loaded into 2018-2019 GMS IDEA Consolidated Application:

IDEA funds have been added to every district's allocations in the 2018-2019 GMS IDEA Consolidated Application. Available reallocated carryover Enrollment/Poverty funds have been added to the IDEA Part B-611-E-P-6410 allocations.

Corrected current year "Preschool" funds have been to the added to the IDEA Part B-619-PS-6406 allocations.

Every district will be required to create a 2018-2019 GMS IDEA Consolidated Application amendment to budget for these additional funds. Final reimbursement claims cannot be processed before

these funds are budgeted. Any district who currently has an amendment in process, will have it returned to budget for the additional funds.

If you have carryover funds to budget, you can amend those and these additional allocations after March 15 all in one application.

Any questions, contact Suzie Pierce (402-471-4333 or <u>Suzie.Pierce@nebraska.gov</u>), Pete Biaggio (402-471-4308 or pete.biaggio@nebraska.gov), or Greg Prochazka (402-471-4314 or greg.prochazka@nebraka.gov).

Facilitated IEP Training:

The NDE Office of Special Education and the Technical Assistance for Excellence in Special Education (TAESE), have confirmed dates/locations for Facilitated IEP Training as follows: April 29-20 in Omaha; May 6-7 in Kearney and May 8-9 in Norfolk. Registration details and further information will be forthcoming.

Data Collection Reminder:

Data is due on Friday, **March 15** for districts that were selected for monitoring. Districts selected for monitoring are required to complete Indicator 13 and the Policy/Procedure Review on ILCD 3.0. The completed Success Gaps Toolkit should be PDF'd and sent to Robyn Gonzales.

TIP Update:

TIP reviews have been completed and uploaded to the ILCD 3.0 website. They can be downloaded and printed from the Program Improvement tab underneath the improvement cycle graphic. Now that reviews have been completed, districts are free to start making changes based on the review provided or update the TIP as improvement activities are in progress. Please contact Kelly Wojcik with any questions about the TIP.

Assessment Updates:

NSCAS General - NDE will be helping to manage students in External Program Schools. Maggie Sis sent an email to district DAC's in regards to your External Program Student List on 2/26/19. This list is due to Maggie Sis (<u>Margaret.Sis@nebraska.gov</u>) by 3/15/19. If you have not responded yet, please do so as soon as possible.

NSCAS Alternate - USDOE has approved Nebraska's Waiver for exceeding 1% of students participating on the NSCAS Alternate. Part of the waiver approval requires NDE to publish justification from all districts that anticipate exceeding the 1% cap on our website. This information will be published soon, but it will not include information that might include student identifiable information. Please let us know if you have questions or concerns.

NACAS Alternate Administration Training Recording and NSCAS Alternate Proctor Training Recording are available on the NDE website.

All 14 Administration Manuals and 14 Student Test Booklets have been uploaded to eDIRECT Documents.

- 1. Users must have the District role in order to access the print-on-demand files.
- 2. <u>Users are reminded to match the form designation of the print-on-demand files, A or B, to the form on the student's online test ticket.</u>

The print-on-demand files are secure documents. Districts are responsible for removing any digital copies they download and securely destroying any printed copies of the Administration Manuals and Student Test Booklets.

Steve and Amy